



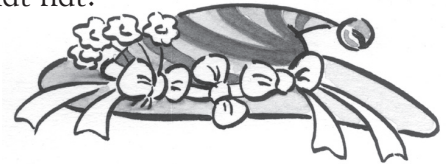
# Homophones and homographs

Some words sound the same as other words. Choose words that sound the same to fill in the gaps in each sentence below.

**Remember:** A **homophone** is a word that sounds the same as another word but has a different meaning and is sometimes spelled differently.

**For example:** I don't know **where** you are going to **wear** that hat!

Ben asked if he could come t\_\_ the match t\_\_ \_\_,  
but we only have t\_\_ \_\_ tickets.



They're getting t\_\_ \_\_ \_\_ \_\_ jackets from the cloakroom over t\_\_ \_\_ \_\_ \_\_.

W\_\_ \_\_ ' \_\_ the owner of this coat – I can't tell w\_\_ \_\_ \_\_ \_\_ is w\_\_ \_\_ \_\_ \_\_?

We can't tell w\_\_ \_\_ \_\_ \_\_ \_\_ \_\_ the \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ will be dry or wet.

Underline the **homographs** in the sentence below.

**Remember:** A **homograph** is a word that has the same spelling as another word but has a different meaning.

I went to a hockey match one cold Saturday. I wore a striped scarf and hat to match. Afterwards, I watched while Mom put a match to the fire.



In the following sentences, the **homographs** are underlined. Read each sentence, and then write another sentence that changes the meaning of the **homograph**.

The old castle had a huge, square park.

.....

I am planning an expedition to the South Pole.

.....

Our dog likes me to throw a stick.

.....

She won a new computer in the prize drawing.

.....

He ground the maize to make flour.

.....



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Ben asked if he could come to the match to o, but we only have tw o tickets.



They're getting the i r jackets from the cloakroom over the r e.

Wh o' s the owner of this coat – I can't tell who s e is who s e?

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Answers may vary

On this page your child practices using some common homophones and homographs. Children often find these words confusing, so you may need to offer help with these exercises. Remember to praise your child's correct answers.