## Real-life problems



Find the answer to each problem.
Jacob spent $\$ 4.68$ at the store and had $\$ 4.77$ left.
How much did he have to start with?

$$
\$ 9.45
$$

Tracy receives a weekly allowance of $\$ 3.00$ a week.
How much will she have if she saves all of it for 8 weeks?
$\$ 24.00$


Find the answer to each problem. A theater charges $\$ 4$ for each matinee ticket. If it sells 360 tickets for a matinee performance, how much does it take in?


David has saved $\$ 9.59$. His sister has $\$ 3.24$ less. How much does she have?


The cost for 9 children to go to a theme park is $\$ 72$. How much does each child pay? If only 6 children go, what will the cost be?


Paul has $\$ 3.69$. His sister gives him another $\$ 5.25$, and he goes out and buys a CD single for $\$ 3.99$. How much does he have left?


Ian has $\$ 20$ in savings. He decides to spend $\frac{1}{4}$ of it. How much will he have left?


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Find the answer to each problem.
Jacob spent $\$ 4.68$ at the store and had $\$ 4.77$ left. How much did he have to start with?

$$
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Tracy receives a weekly allowance of $\$ 3.00$ a week.
How much will she have if she saves all of it for 8 weeks?

$$
\$ 24.00
$$



Find the answer to each problem.
A theater charges $\$ 4$ for each matinee ticket. If it sells 360 tickets for a matinee performance, how much does it take in?

## \$1,440



David has saved $\$ 9.59$. His sister has $\$ 3.24$ less. How much does she have? $\$ 6.35$


The cost for 9 children to go to a theme park is $\$ 72$. How much does each child pay? If only 6 children go, what will the cost be?

## $\$ 8$ per child $\$ 48$ for 6 children



Paul has \$3.69. His sister gives him another $\$ 5.25$, and he goes out and buys a CD single for $\$ 3.99$. How much does he have left?

## $\$ 4.95$

| 1 | 7.1814 |
| ---: | ---: |
| 3.69 | 8.94 |
| +5.25 | -3.99 |
| 8.94 | 4.95 |

Ian has $\$ 20$ in savings. He decides to spend $\frac{1}{4}$ of it. How much will he have left?
$\$ 15$


$$
\begin{aligned}
& 20 \div 4=5 \\
& 20-5=15
\end{aligned}
$$

This page provides children an opportunity to apply the skills they have practiced. To select the appropriate operation, discuss if they expect the answer to be larger or smaller. This can help them decide whether to add, multiply, subtract or divide.

