

Odd one out

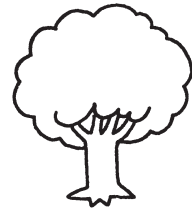
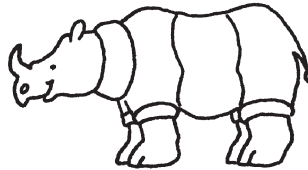
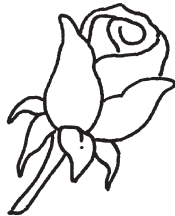


Look at the box in each row, then draw a circle around the picture that does not begin with the sound in the box.

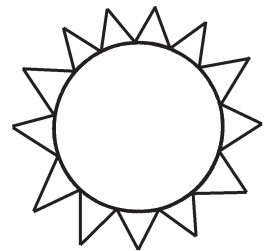
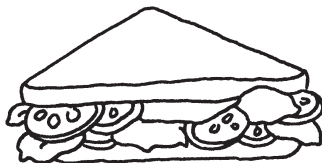
qu



r



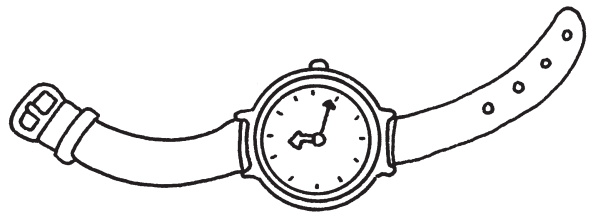
s



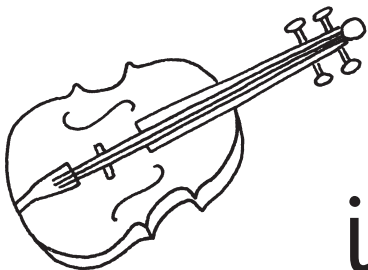
Fill in the missing letter in each word.
It will be one of the letters at the bottom of the page.



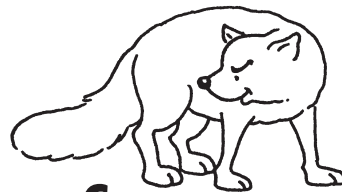
__ mbrella



__ atch



__ iolin






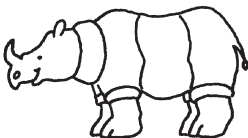

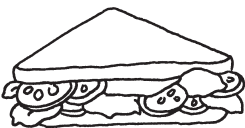

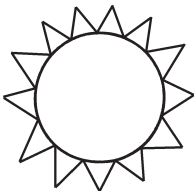
fo __

q r s t u v w x y z

Odd one out



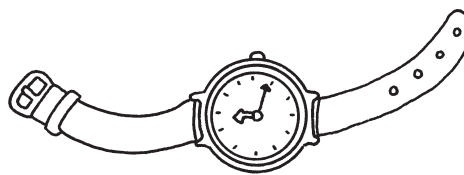
Look at the box in each row, then draw a **circle** around the picture that does not begin with the sound in the box.

qu		?	
r			
s			

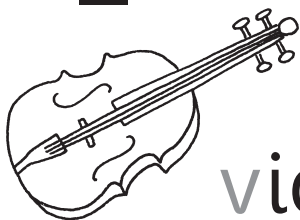
Fill in the missing letter in each word.
It will be one of the letters at the bottom of the page.



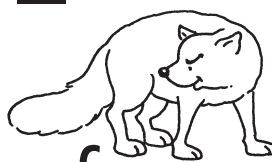
umbrella



watch



violin



fox

q r s t u v w x y z

These activities provide review exercises featuring the letters *q* to *z*. Ask your child to look at the letter in the box on the left. Say together the sound, and then name the pictures in that row. Your child should then circle the picture that doesn't begin with this letter sound. (Note that the letter *q* also includes *u*. Explain that *q* is never written by itself, it is always followed by *u*. One way to help your child to remember this is to say that *q* stands for queen and the *u* is a friend, who is always there to carry the crown.) Then say together the name of each picture. Ask your child to identify the first letter sound (or the last letter sound in the case of *x*) and then complete the word by writing down the missing letter.