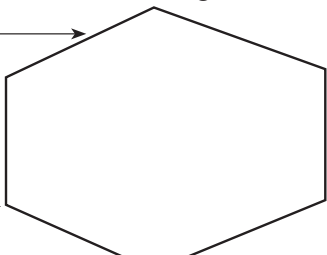


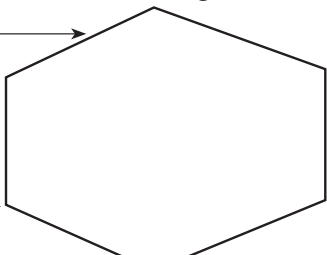


2-dimensional shapes

Write the name of the shape. Count the corners and sides.

Name hexagon

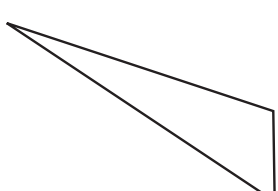
side → 

corner → 

Sides

Corners

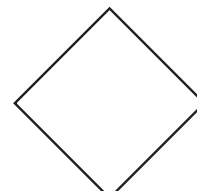
Name



Sides

Corners

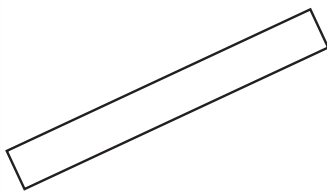
Name



Sides

Corners

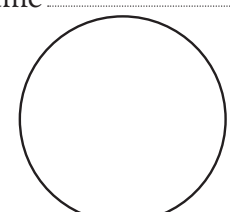
Name



Sides

Corners

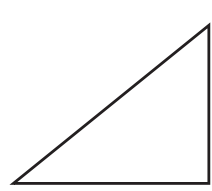
Name



Sides

Corners

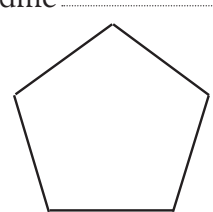
Name



Sides

Corners

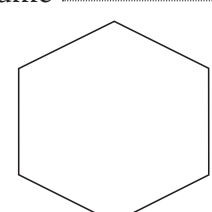
Name



Sides

Corners

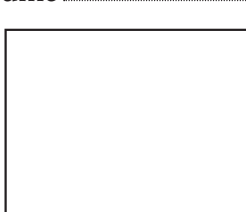
Name



Sides

Corners

Name



Sides

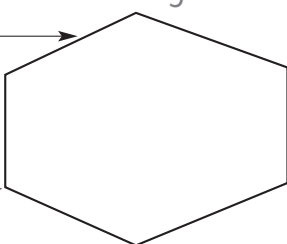
Corners

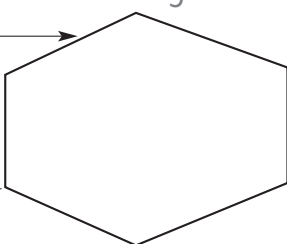


2-dimensional shapes

Write the name of the shape. Count the corners and sides.

Name hexagon

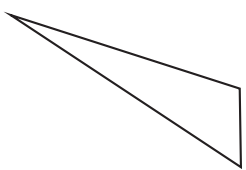
side → 

corner → 

Sides

Corners

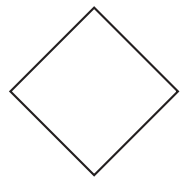
Name triangle



Sides

Corners

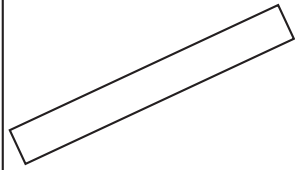
Name square



Sides

Corners

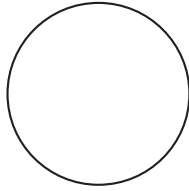
Name rectangle



Sides

Corners

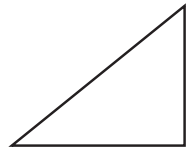
Name circle



Sides

Corners

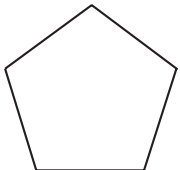
Name triangle



Sides

Corners

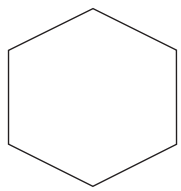
Name pentagon



Sides

Corners

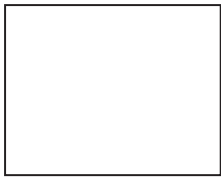
Name hexagon



Sides

Corners

Name rectangle



Sides

Corners

The second figure, although partially rotated, is still a square, not a diamond. Children should be able to identify the shapes by counting the number of sides and corners of each shape.