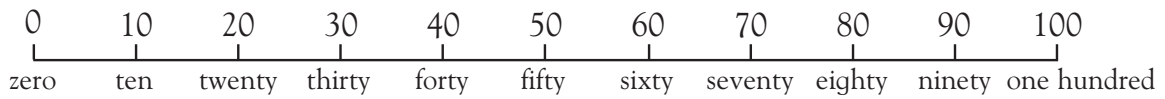


# Counting by 10s



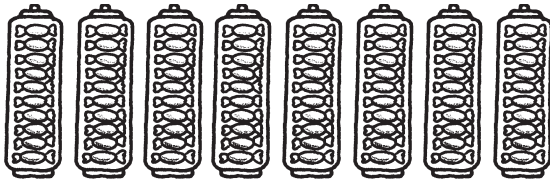
Use this number line to help you.



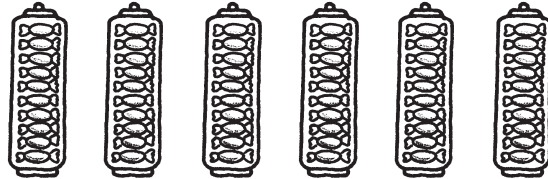
How many candies? Count, say, and write.

thirty

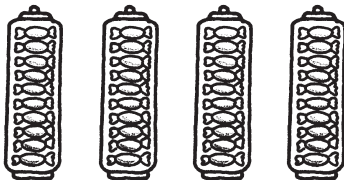
.....



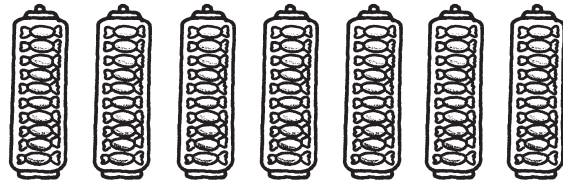
eighty



.....



.....



.....

Put the numbers in the right order.

~~10~~ 60 100 50 ~~20~~ 70 90 30 40 80

10 20 .....

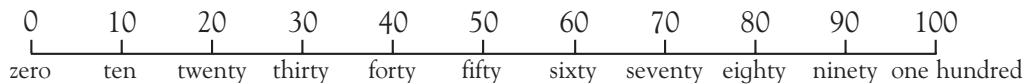
Greatest first

100 90 80 .....

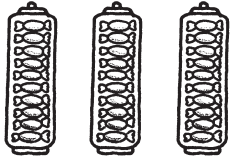
# Counting by 10s



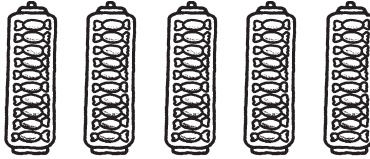
Use this number line to help you.



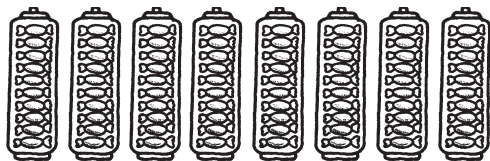
How many candies? Count, say, and write.



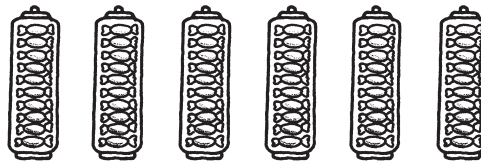
30 thirty



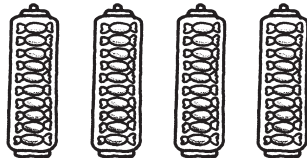
50 fifty



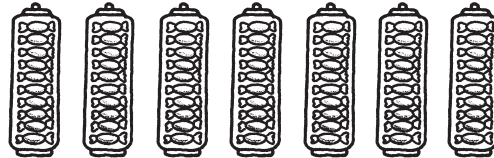
80 eighty



60 sixty



40 forty



70 seventy

Put the numbers in the right order.

~~10~~ ~~60~~ ~~100~~ ~~50~~ ~~20~~ ~~70~~ ~~90~~ ~~30~~ ~~40~~ ~~80~~  
10 20 30 40 50 60 70 80 90 100

Greatest first

100 90 80 70 60 50 40 30 20 10

Point out the link between the sounds of some numbers, such as six and sixty, but also point out the exceptions. Check the spelling of *forty* (not *fourty*). Also point out that 100 is *one hundred*, not *ten-ty*, and 20 is *twenty*, not *two-ty*.