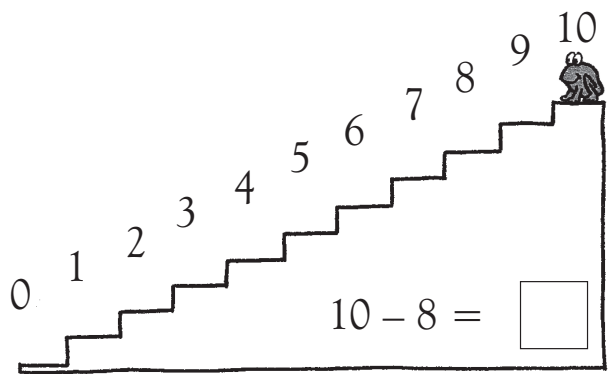
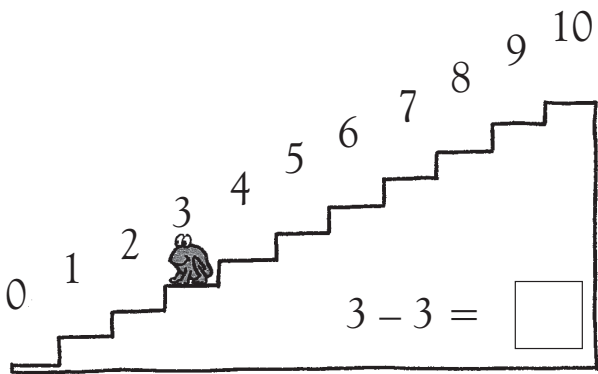
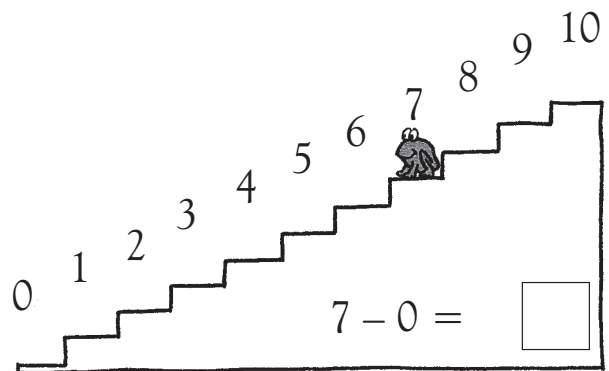
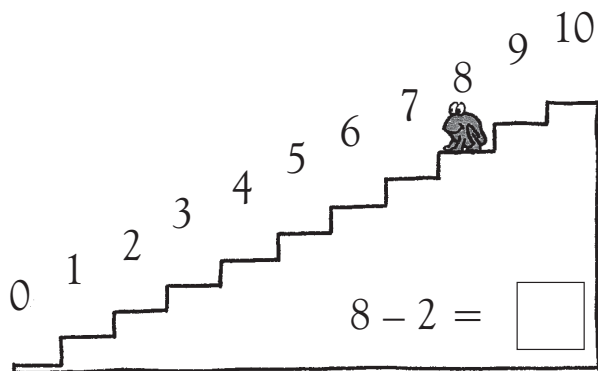
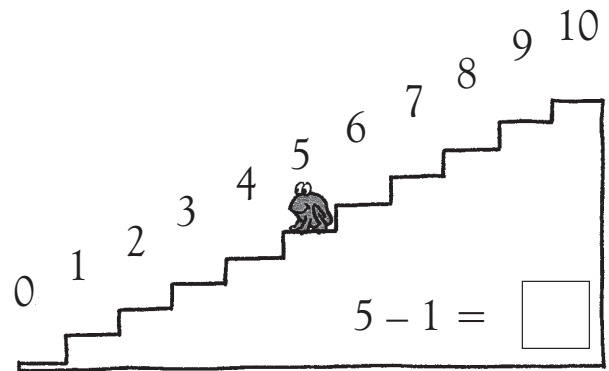
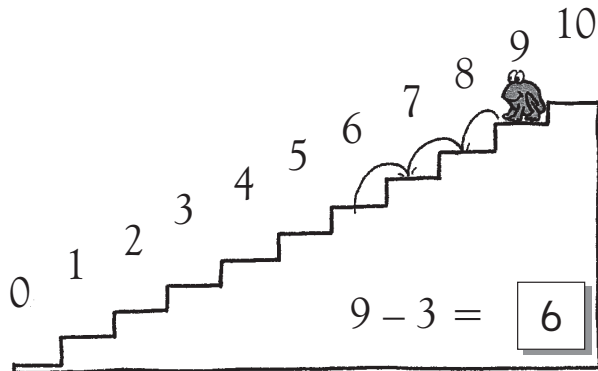


Counting back



Count back to find out on which step the frog stops.



Write the missing numbers in the boxes.

$3 - 3 = \boxed{0}$

$20 - 10 = \boxed{}$

$9 - \boxed{} = 6$

$15 - \boxed{} = 5$

$5 - 4 = \boxed{}$

$8 - 8 = \boxed{}$

$5 - \boxed{} = 0$

$20 - \boxed{} = 4$

$15 - 4 = \boxed{}$

$19 - 9 = \boxed{}$

$6 - \boxed{} = 2$

$18 - \boxed{} = 11$

$10 - 9 = \boxed{}$

$16 - 9 = \boxed{}$

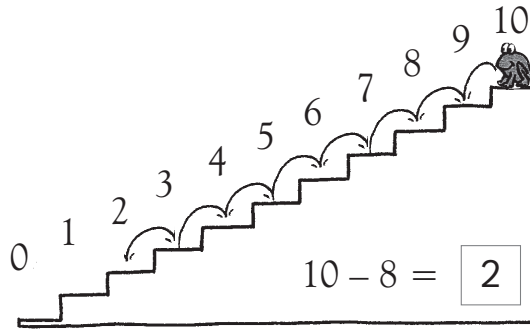
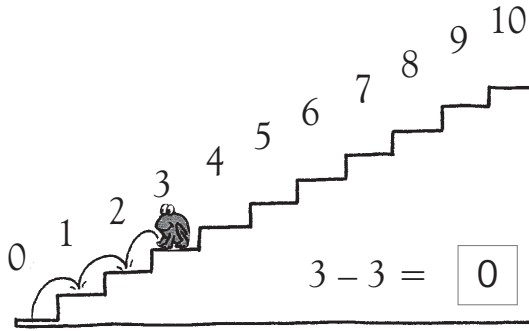
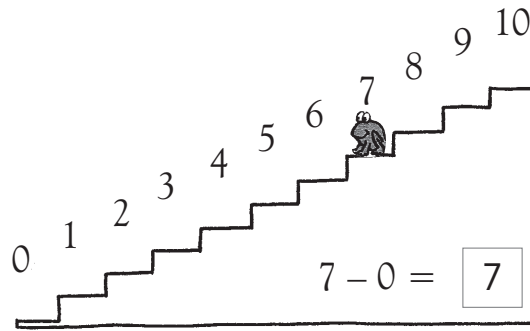
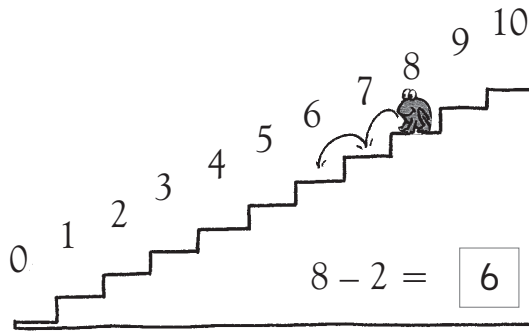
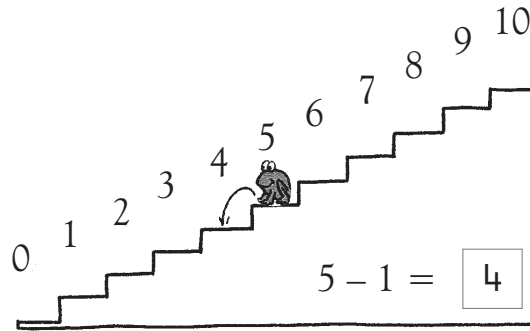
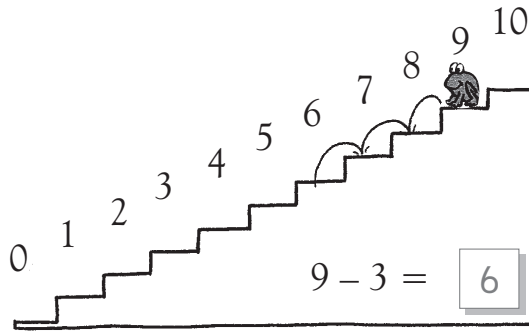
$10 - \boxed{} = 4$

$13 - \boxed{} = 10$

Counting back



Count back to find out on which step the frog stops.



Write the missing numbers in the boxes.

$3 - 3 = \boxed{0} \quad 20 - 10 = \boxed{10} \quad 9 - \boxed{3} = 6 \quad 15 - \boxed{10} = 5$

$5 - 4 = \boxed{1} \quad 8 - 8 = \boxed{0} \quad 5 - \boxed{5} = 0 \quad 20 - \boxed{16} = 4$

$15 - 4 = \boxed{11} \quad 19 - 9 = \boxed{10} \quad 6 - \boxed{4} = 2 \quad 18 - \boxed{7} = 11$

$10 - 9 = \boxed{1} \quad 16 - 9 = \boxed{7} \quad 10 - \boxed{6} = 4 \quad 13 - \boxed{3} = 10$

Make sure children understand that counting back is simply the reverse of counting on. Some children might find it helpful to use a number line to check the answers.