



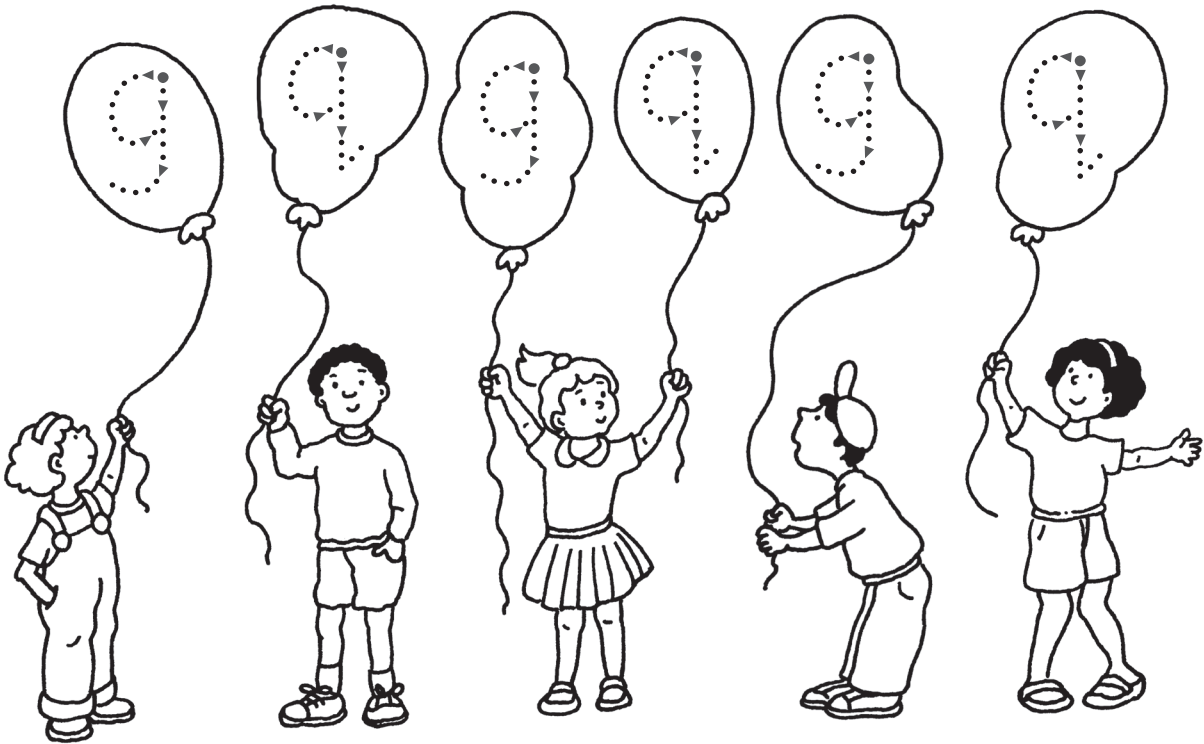
g and q

Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



g and q

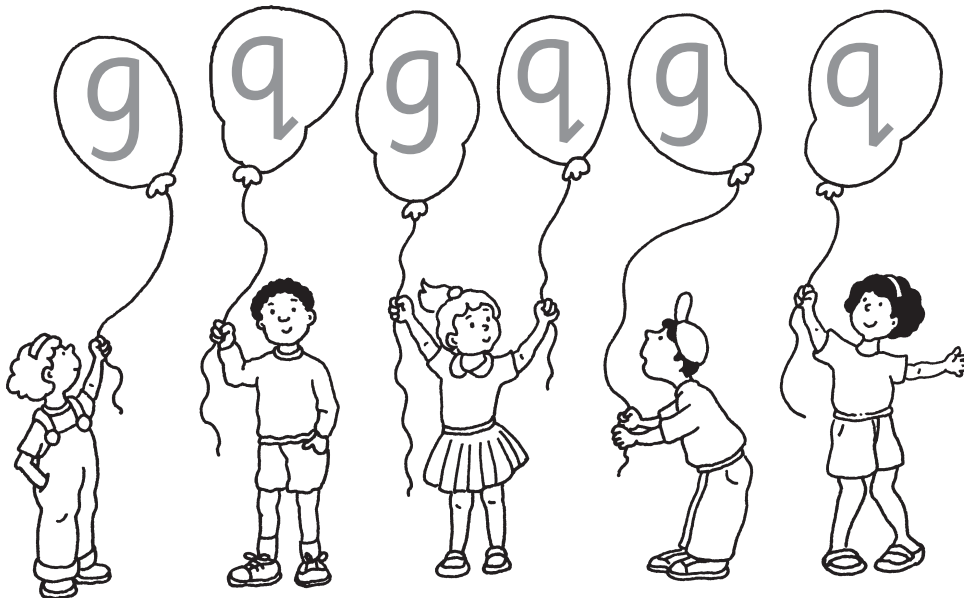
Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *g* – start at the top, go all the way around, then down and around; for *q* – start at the top, go all the way around, then down and make a tail. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.