Paragraphs and punctuation



Rewrite the following passage in paragraphs, punctuating it, and changing small letters into capital letters where necessary.

Remember: Paragraphs separate ideas, themes, or instructions. Without paragraphs, writing can be difficult to understand.

	rainbows
	my heart leaps up when i behold a rainbow in the sky wrote william wordsworth the famous poet and most of us share his feelings when we are lucky enough to see a rainbow there is an old saying that a pot of gold is buried at the end of the rainbow but have you ever tried to reach a rainbows end of course its impossible because a rainbow is really just the result of the raindrops refracting and reflecting light from our sun there are seven colors in the rainbow red orange yellow green blue indigo and violet
_	
	Rewrite this section of a play script as a story. Use paragraphs and quotation marks. Write on a separate sheet of paper, and continue the story, if you wish. Remember: When writing direct speech (dialogue), start a new paragraph each time the speaker changes.
	"It's raining again, but the sun is shining as well" said Nick. "I think we should go swimming anyway" said Sophie. "We might get wet let's wait a bit longer," suggested Nick. "We can't swim without getting wet, Nick. What difference does it make?" Sophie asked. "Hey!" exclaimed Nick. "What is it?" asked Sophie. "Look – a rainbow over the beach!" cried Nick.

"Quick, get your spade – we'll be rich!" exclaimed Sophie.

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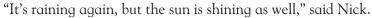
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"We might get wet ... let's wait a bit longer," suggested Nick.

"We can't swim without getting wet, Nick. What difference does it make? Sophie asked.

"Hev!" exclaimed Nick.

"What is it?" asked Sophie.

"Look – a rainbow over the beach!" cried Nick.

"Quick, get your spade – we'll be rich!" exclaimed Sophie.



There are many slight variations possible in the answers to these punctuation exercises. Your child may realize that there are creative choices in the use of punctuation, but a knowledge of the basic rules should be evident in his or her writing.



