## Adding decimals

Write the answer between the lines.

| $\$ 5.25$ |
| ---: |
| $+\quad \$ 2.40$ |
| $\$ 7.65$ |

$\begin{array}{r}2.25 \mathrm{~m} \\ +\quad 3.50 \mathrm{~m} \\ \hline 5.75 \mathrm{~m} \\ \hline\end{array}$
Write the answer between the lines.


\$3.15
$\begin{array}{r}+\$ 4.75 \\ \hline \\ \hline 3.60 \mathrm{~m}\end{array}$


\$3.35

\$1.50

| $+\$ 3.95$ |
| :---: |

7.30 m $+1.65 \mathrm{~m}$

Write the answer in the box.

| $\$ 5.25+\$ 3.30=$ | $6.15 \mathrm{~m}+1.50 \mathrm{~m}=$ | $\$ 6.35+\$ 2.30=$ |
| :--- | :--- | :--- |
| $\$ 5.20+\$ 2.55=$ | $2.45 \mathrm{~m}+5.10 \mathrm{~m}=$ | $\$ 7.45+\$ 1.50=$ |

Find the answer to each problem.


Lorna has $\$ 2.50$. Her brother has $\$ 2.75$.
How much do they have together?


Max has 9.50 m of track for a model train.
His friend has 7.75 m of track. If they joined their tracks, how long would the new track be?

## Adding decimals

Write the answer between the lines.

| $\$ 5.25$ |
| ---: | ---: |
| $+\quad \$ 2.40$ |
| $\$ 7.65$ | | 2.25 m |
| ---: |
| $+\quad 3.50 \mathrm{~m}$ |

Write the answer between the lines.

| $\$ 2.25$ |
| ---: |
| $+\$ 4.50$ |
| $\$ 6.75$ |
| $\$ 6.45$ |
| $+\$ 2.35$ |
| $\$ 8.80$ |
| 5.50 m |
| +2.35 m |
| 7.85 m |
| 6.15 m |
| +2.20 m |
| 8.35 m |


| $\$ 7.50$ |
| ---: |
| $+\$ 2.25$ |
| $\$ 9.75$ |
| $\$ 3.15$ |
| $+\$ 4.75$ |
| $\$ 7.90$ |
| 3.60 m |
| +4.15 m |
| 7.75 m |
| 3.30 m |
| +6.55 m |
| 9.85 m |


| $\$ 3.35$ |
| ---: |
| $+\$ 1.50$ |
| $\$ 4.85$ |
| $\$ 1.50$ |
| $+\$ 3.95$ |
| $\$ 5.45$ |
| 7.30 m |
| +1.65 m |
| 8.95 m |
| 5.20 m |
| +1.75 m |
| 6.95 m |



Write the answer in the box.

$$
\begin{array}{llll}
\$ 5.25+\$ 3.30=\$ 8.55 & 6.15 \mathrm{~m}+1.50 \mathrm{~m}=7.65 \mathrm{~m} & \$ 6.35+\$ 2.30=\$ 8.65 \\
\$ 5.20+\$ 2.55=\$ 7.75 & 2.45 \mathrm{~m}+5.10 \mathrm{~m}=7.55 \mathrm{~m} & \$ 7.45+\$ 1.50=\$ 8.95
\end{array}
$$

Find the answer to each problem.


Lorna has $\$ 2.50$. Her brother has $\$ 2.75$. How much do they have together?


Max has 9.50 m of track for a model train. His friend has 7.75 m of track. If they joined their tracks, how long would the new track be?

```
17.25 m
```

Children may place the decimal point incorrectly in problems that are presented horizontally. Have them rewrite the problems in vertical form, lining up the decimal points. You may also need to remind children to regroup when necessary.

