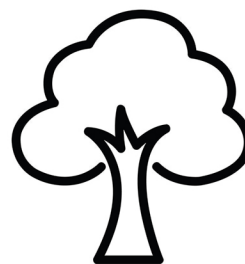


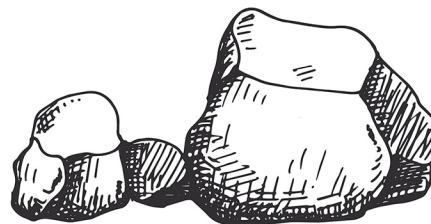
Living things and nonliving objects



In this early science activity, kids explore what makes living things different from nonliving objects.

What you'll need

- * Paper
- * Pen or pencil
- * Clipboard (optional)



How to do it

- * Have a conversation about living things and nonliving objects. In science, “living” refers to anything that is, or has ever been, alive (such as a log, cat, or plant). Living things need food and water to survive. “Nonliving” objects include anything that is not now, nor has ever been, alive (such as a car, computer, or rock).
- * On a piece of paper, draw a line vertically down the middle to create a table with two columns. At the top of each column, write the headings Living and Nonliving.
- * Brainstorm a list of living things and nonliving objects. Write them down in the correct column. Discuss what the differences are between them.
- * Walk around inside and outdoors to find living things and nonliving objects and add them to the appropriate column.

Questions to answer

Which item on your table was the most difficult to decide if it is living or nonliving? Why?

Draw a circle around the living things. Draw an x through the nonliving objects.

Tree bark Light bulb Lemon Octopus Window